

TEEM Classroom Environment Checklist 2006-2007

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AREA	DESCRIPTION	Mark a 1, 2, or 3 response
Journals	1- There are no journals in the classroom or journals are used infrequently based on outdated entries. 2- Journals are accessible to children, have current dated entries but appear to be used infrequently. 3- Journals are accessible to children and are used on a regular basis with 1-2 current dated entries per week. Some entries include dictation.	<input type="checkbox"/> 1-low <input type="checkbox"/> 2-moderate <input type="checkbox"/> 3-high
Daily News	1- There is no daily news displayed. 2- Previous daily news is displayed or accessible in a class book. 3- Today's daily news is displayed at children's eye level or is accessible in a class book.	<input type="checkbox"/> 1-low <input type="checkbox"/> 2-moderate <input type="checkbox"/> 3-high
Writing in Centers	1- Writing materials are available only in the Writer's Corner. 2- Writing materials are only available in two to four centers. 3- Writing materials are available in five to seven centers. *Seven centers: Library/Listening, ABC, Construction, Writer's Corner, Creativity Station, Pretend and Learn, Math/Science.	<input type="checkbox"/> 1-low <input type="checkbox"/> 2-moderate <input type="checkbox"/> 3-high
Books	1- There are no books in the classroom or there are books only in the library center. 2- There are books in only two to four centers. 3- There are books in five to seven centers. Books are center specific and/or theme/topic related. *Seven centers: Library/Listening, Construction, Writer's Corner, ABC, Creativity Station, Pretend and Learn, Math/Science.	<input type="checkbox"/> 1-low <input type="checkbox"/> 2-moderate <input type="checkbox"/> 3-high
Lesson Plan	1- There is no lesson plan or lesson plan is not accessible to visitors. 2- Lesson plan is accessible but is incomplete or brief. Use of curriculum and theme/topic is not evident. 3- Lesson plan is accessible to visitors. It includes large group lessons, small group activities, and center activities. Plan is based on adopted curriculum and theme/topic is evident.	<input type="checkbox"/> 1-low <input type="checkbox"/> 2-moderate <input type="checkbox"/> 3-high
Portfolios	Use your CIRCLE manual as a reference for this item. 1- There are not portfolios for each child or none of the suggested entries are present. 2- There are portfolios for each child and some of the suggested materials are present. Entries are dated. 3- There are portfolios for each child with current dated materials from most suggested areas.	<input type="checkbox"/> 1-low <input type="checkbox"/> 2-moderate <input type="checkbox"/> 3-high

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